



## LANSING COMMUNITY COLLEGE

### Program of Accelerated College Completion\*

An LCC Accelerated Program for Full-Time College Students Working Toward a Four-Year Degree

*Save Time and Money*

*Attend College with Serious and Dedicated Students*

### YEAR 1 Course Descriptions and Prereqs<sup>†</sup>: Cohort I

AWARD: Michigan Transfer Agreement Certificate in Transfer Studies

| Semester You Take | Course Code | Course Title               | Course Description<br><a href="http://www.lcc.edu/catalog/syllabus/">http://www.lcc.edu/catalog/syllabus/</a>  | Prerequisites<br><a href="http://www.lcc.edu/catalog/syllabus/">http://www.lcc.edu/catalog/syllabus/</a> |
|-------------------|-------------|----------------------------|--|--|
| Spring 2018       | BIOL 120    | Environmental Science      | Students will develop an ecological knowledge base to allow them to understand how human actions impact the environment. They will develop applied analytical skills through laboratories, fieldwork, simulations and a discussion of contemporary issues. They will investigate and evaluate basic ecological and environmental issues. | (Reading Level 5 or AASD 105 concurrently) and Writing Level 6   |
| Spring 2018       | PSYC 200    | Introduction to Psychology | The basic orientation to the field of psychology, designed as a general survey and as preparation for advanced courses in the field. Topics include methods, nervous systems, intelligence, development, learning, memory, personality, abnormality, therapy, and social behavior.   | Reading Level 5 or AASD 105 concurrently   |
| Spring 2018       | ENGL 121    | Composition I              | Composition I is the study and practice of expository discourse to help students write more effectively. It emphasizes writing process, critical thinking, content development, organization, and style.   | Reading Level 5 and Writing Level 6.   |
| Spring 2018       | HUMS 160    | Mythology                  | Classical Greek and Roman myths constitute half of the course with the remainder chosen from at least two of the following areas: African, American, Far Eastern, Medieval European, Near Eastern, or Norse. Reading and analysis of primary sources in translation and their cross-cultural comparison are emphasized.                  | Reading Level 5 and Writing Level 6  |
| Summer 2018       | SOCL 120    | Introduction to Sociology  | A survey of major theoretical perspectives, concepts, and methods of sociology. Emphasis is placed on societal transformation, social organization, culture, cultural  | Reading Level 5 or AASD 105 concurrently   |

|           |          |                                |  |  |
|-----------|----------|--------------------------------|--|--|
|           |          |                                | diversity, socialization, social stratification, social institutions, and social change within a global context.   |  |
| Fall 2018 | CHEM 135 | Chemistry in Society           | A general education course which presents chemistry to non-science majors who must function and make decisions in a society shaped by science and technology. Chemistry knowledge is introduced and applied on a need-to-know basis with respect to issues in society that have significant chemistry components.                          | Reading Level 5 and Writing Level 6 and Math Level 4   |
| Fall 2018 | MATH 119 | Math - Applications for Living | Cover topics in measurement, geometry, statistics, and algebra with a focus on applications and preparation for basic science courses. Includes: Dimensional analysis, growth & decay, finance formulas, statistical reasoning, basic probability, linear and exponential models, and coordinate system graphing of models.                | (Minimum 2.0 in MATH 105 or MATH 106 or MATH 107 or Math Level 5) and Reading Level 5 and Writing Level 4            |
| Fall 2018 | HIST 212 | U.S. History: 1877 to Present  | A political, legal, economic, social, and cultural history of the United States from the end of reconstruction to the present.   | Reading Level 5 and Writing Level 6  |
| Fall 2018 | ENGL 122 | Composition II                 | This course builds upon the writing skills developed in ENGL 121 to help students write argumentative essays which use logical support and appropriate documentation. The course develops analytical skills in reading, writing, and research techniques. Students learn about the development, structure, and style of academic research. | Minimum 2.0 in ENGL 121 (formerly WRIT 121) or ENGL 131 (formerly WRIT 131) or (Reading Level 5 and Writing Level 8) |

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Year 2 Schedule TBA

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\* Need more information? Contact Dr. Martine Rife, [rifem@lcc.edu](mailto:rifem@lcc.edu), 517-483-9906

† LCC reserves the right to revise this information.